# **Curriculum Mapping**

Grade: 7 (Elementary)

Subject: ELA/Writing

Month	# of Days	Core Standard	Strand	Topic	Content	Skills	Activities	Assessments
					Γ	1, 1,55	Τ.	
AUG.		Topic 1:		Unit 1:	Paragraph:	a. using different	Lesson 1 –	
		W.3,		Imagine	Problem-and-	kinds of sentences,	Worksheet 1	
		W.3.d,		Possibilities	Solution,	correct forms of	1	
		W.4.a			Chronological	singular and plural	Lesson 2 –	
		T:- 2:			Order, Spatial-	nouns, and complete	Worksheet 2	
		Topic 2:			Order,	sentences	Lassan 2	
		W.2.c,			Compare-and-	h huainataunina	Lesson 3 –	
		W.3,			Contrast	b. brainstorming,	Worksheet 3	
		W.3.c,			1 \\/\u00e4ita \\\alpha\\\	gathering and	Clieb button to see	
		W.3.d			1. Write About	organizing ideas	Click button to access	
		Tania 2.			New Ideas		worksheets. OR see	
		Topic 3:			2 \\/\site \About	c. editing and revising	attached worksheet	
		W.3,			2. Write About	of paragraphs	folder.	
		W.3.c,			Time Travel	d sotting valous at		
		W.8.a			2 Muito Haina	d. getting relevant information from the		
					3. Write Using Effective	web and footnoting		
					Sentences	web and loothoting		
					Sentences	a writing about now		
						e. writing about new ideas, about time		
						travel and using		
						effective sentences		
						effective sentences		
SEPT.		Topic 1:		Unit 2: Play to	Personal	a. using correct	Lesson 1 –	
		W.3,		Your Strengths	Narrative and	subject pronoun,	Worksheet 1	
		W.3.d,			Short Story	complete sentences,		
		W.5.a				and colorful action	Lesson 2 –	
					1.Write About a	words	Worksheet 2	
		Topic 2:			Friend			
		W.3,				b. organizing ideas	Lesson 3 –	
		W.3.a,			2. Write About a	using diagrams and	Worksheet 3	
		W.3.d			Folktale	tables	Click button to access	
							worksheets. OR see	
		Topic 3:			3. Write About a	c. editing and revising	attached worksheet	
		W.3,			Play	of paragraphs	folder.	

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ост.		W.3.b, W.3.d Topic 1: W.2.d, W.3, W.3.d Topic 2: W.2.a, W.3, W.3.d Topic 3: W.3, W.3.c, W.3.d		Unit 3: A New Chapter	Realistic Short Story and Cause-and-Effect Essay  1. Write About People, Places, and Things  2. Write to Compare  3. Write About an Event	d. writing about a friend, about a folk tale, and about a play  a. using possessive nouns, possessive adjectives and indefinite pronouns in sentences  b. gathering and organizing ideas using organizers, such as diagram and map  d. editing and revising of paragraphs  e. writing about athletes, about directions to a place and about a school sports team	Lesson 1 – Worksheet 1  Lesson 2 – Worksheet 2  Lesson 3 – Worksheet 3  Click button to access worksheets. OR see attached worksheet folder.	
NOV DEC.		Topic 1: W.1.b, W.2, W.3.d Topic 2: W.2, W.2d, W.5.a		Unit 4: EveryBody is a Winner	Research Report  1. Write About Athletes  2. Write Directions to a Place  3. Write About a	a. constructing paragraphs that contain descriptive details and show comparison b. organizing ideas by completing the writing plan and diagram	Lesson 1 – Worksheet 1  Lesson 2 – Worksheet 2  Lesson 3 – Worksheet 3  Click button to access	

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		Topic 3:			School Sports		worksheets. OR see	
		W.2,			Team	d. editing and revising	attached worksheet	
		W.2.d,				of paragraphs	folder.	
		W.3.d						
						e. writing about		
						people, places and		
						things, writing to		
						compare, writing		
						about an event		
JAN		Topic 1:		Unit 5: Close	Story Scene and	a. using correct verb	Lesson 1 –	
FEB.		W.3,		Encounters	Literary	tenses in sentences	Worksheet 1	
		W.3.c,			Response			
		W.3.d			_	b. outlining events	Lesson 2 –	
					1. Write About		Worksheet 2	
		Topic 2:			Events	c. brainstorming and		
		W.3,				organizing ideas	Lesson 3 –	
		W.3.c,			2. Write About		Worksheet 3	
		W.3.d			Past Events	d. editing and revising	Click button to access	
		Tonic 2:			3. Write About	of paragraphs	Click button to access worksheets. OR see	
		Topic 3: W.3,			Past Events	e. writing about	attached worksheet	
		W.3,			rast Events	present and past	folder.	
		W.3.c, W.3.d				events	Joider.	
		vv.5.u				CVCIIIS		
MAR.		1.		Unit 6: To The	Summary	a. creating sentences	Lesson 1 –	
		W.2, W.3,		Rescue	Paragraph, Letter	that contain	Worksheet 1	
		W.3.d,			to the	important details and		
		W.4.a			Editor, and	use precise words	Lesson 2 –	
					Business Letter		Worksheet 2	
		2.				b. getting relevant		
		W.2,			1. Write About	information from the	Lesson 3 –	
		W.2.b,			People, Places,	web and footnoting	Worksheet 3	
		W.3.d			and			
					Things	c. brainstorming and	Click button to access	

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Month	# of Days	Core Standard	Strand	Topic	Content	Skills	Activities	Assessments
		3. W.3			<ul><li>2. Write to Add Important Details</li><li>3. Write an Original Story</li></ul>	organizing ideas  d. editing and revising of paragraphs  e. writing about people, writing to add important details and writing an original story	worksheets. OR see attached worksheet folder.	
APR.		Topic 1: W.2.b, W.3, W.3.d  Topic 2: W.3, W.3.d, W.4.a  Topic 3. W.3, W.3.d, W.4.a		Unit 7: More Than a Game	Biography  1. Write Complete Sentences  2. Combine Your Ideas  3. Use a Variety of Sentences	a. using complete and varied sentences b. combining related sentences c. editing and revising of paragraphs d. getting relevant information from the web and footnoting e. writing complete sentences, combine ideas, use a variety of sentences	Lesson 1 – Worksheet 1  Lesson 2 – Worksheet 2  Lesson 3 – Worksheet 3  Click button to access worksheets. OR see attached worksheet folder.	
MAY		Topic 1: W.1.b, W.2.b, W.3.c		Unit 8: Global Warnings	Public Service Announcement and Persuasive Essay  1. Write About	a. using correct verb tenses in sentences  b. developing ideas  c. gathering and	Lesson 1 – Worksheet 1 Lesson 2 – Worksheet 2	

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		W.3, W.3.d, W.4.a Topic 3: W.3, W.3.b,			Community Action  2. Write About Actions  3. Write About a Story	organizing ideas using diagrams  d. editing and revising of paragraphs  e. writing about community actions	Lesson 3 – Worksheet 3  Click button to access worksheets. OR see attached worksheet folder.	
					,	and about a story		

School Year: 2018-2019

Curriculum Mapping Page **5** of **5**